

Academic Year 2016/2017

Allocation of Pupil Premium Funds

These figures are accurate as of September 2017. As a Referral unit, our roll number and PPG entitled pupils is subject to fluctuation.

Number of pupils and pupil premium grant (PPG)

Total number of pupils on roll	280
Total number of pupils eligible for PPG	59 (17.1%)
Amount of PPG per pupil	£1320 per pupil of primary-school age £935 per pupil of secondary-school age £1900 per pupil in Looked After system £300 per pupil of Service Parents
Total amount of PPG	£59645

Objectives in spending PPG:

To provide bespoke intervention packages that support individual students to progress in both academic and SEMH pathways.

To support students to develop their self-esteem and to become confident as learners and members of our community.

To provide opportunities for positive experiences that will promote positive feelings and lead to pro-social behaviours.

To increase student attendance to lead to better outcomes

To increase the hours students are able to attend school for successfully.

To increase numbers of successful transitions.

To raise our students aspirations for themselves.

To support PPG students to make expected or exceeding progress in Maths and English

Pupil Premium Grant Expenditure for the Year 2016/17

Provider	Cost for year
Skillforce	£14550.00
Colchester School of Gymnastics	£3350.00
Horse Riding	£5040.00
Singing	£4331.00
YMCA (Counselling)	£6971.00
Music Lessons	£9157.50
Play Therapy	£1220.00
MAPS team – trauma therapy and systemic therapy	£16218.00
1-1/small group tuition	£19742
Total expenditure	£80579.50

Measuring the impact of PPG spending:

Pupil Premium students tracked as a discreet group half termly. Their data is compared to non PP students to ensure the difference is reduced.

PP student's timetables are monitored and where students are engaging successfully they are offered extended hours.

Attendance data is tracked and any concerns are identified and dealt with in line with our attendance policy.

LABS documents record progress of individual students.

Each student has a STRAP to monitor their progress in English and Maths and a provision map to detail their bespoke intervention package.

Identified leaders track effectiveness of off-site provision, intervention and positive experiences.

Impact on non-academic progress

Intervention	Impact
Singing and Drama	Helped improve self-esteem within students. Help to engage them in learning within the centre and feel positive. Supported good attendance and gave students something to look forward to. Worked in small groups, learning to work with others.
Music technology	Helps to increase creativity, working with student's interest to engage them within learning. Uses cross curricular learning within music. Builds self-esteem and supports

	good attendance. Children express their emotions through music and this contributes to their ability to regulate their emotions.
Horse Riding	Has helped students learn to care for another being, taking responsibility for their own actions. Increased physical activity and overcoming fears. Supports engagement and ability to make good choices.
Forest Schools	Children attended forest schools weekly. Developing their ability to think, problem solve and be creative. They develop resilience and team work skills.
Play therapy	Helped students to process their life stories and to regulate their emotions. It gave them an outlet for their feelings and helped them to regulate their emotions positively therefore reducing incidents and physical interventions.
Trauma Therapy through drama	Students accessed intense therapeutic supported from a skilled therapist This helped students to process their life stories and to regulate their emotions. It gave them an outlet for their feelings and helped them to regulate their emotions positively therefore reducing incidents and physical interventions.
Judo	Judo was successful for students requiring an increase in physical activity and supported engagement.
Skill Force	Helped develop team work, problem solving and physical development. Worked as a mentor programme for some of our difficult to reach students, using restorative justice techniques.
Rally Sport	Helped engage the unengaged in education, gave them an incentive to learn, and gave them a clear onward pathway into mechanics
Gymnastics	Curriculum enhance activity that promoted physical activity and personal development. Setting students physical challenges.
YMCA Counselling	Provided specific 1:1 counselling, helping specific students develop key skills so that they could return to mainstream, the students she worked with all returned to mainstream.
School trips	Successful end of year trip to the Zoo, all students attended and behaviour was remarkable. Through this experience we were able to develop relationships with the students, and students were able to develop self-esteem and go out in a larger group engaging with the general public. They experience external educational experiences.

Impact on academic progress

Year Group	Referral	Number of students	English % making expected and more than expected progress		Mathematics % making expected and more than expected progress
KS1/2	PPG Non-PPG	10 5	Reading	Writing	70 80
			90 80	90 80	
KS3	PPG Non-PPG	14 20	78.6 67.6		85.7 64.7
KS4	PPG Non-PPG	34 7	85.4 28.6		76.5 57.1

Academic Year 2017/2018

Projected Allocation of Pupil Premium Funds

These figures are accurate as of January 2017. As a Referral unit, our roll number and PPG entitled pupils is subject to fluctuation.

Number of pupils and pupil premium grant (PPG)

Total number of pupils on roll	184
Total number of pupils eligible for PPG	60 (30.6%)
Amount of PPG per pupil	£1320 per pupil of primary-school age £935 per pupil of secondary-school age £1900 per pupil in Looked After system
Total amount of PPG	£65155.00

Objectives in spending PPG:

To provide bespoke intervention packages that support individual students to progress in both academic and SEMH pathways.

To support students to develop their self-esteem and to become confident as learners and members of our community.

To provide opportunities for positive experiences that will promote positive feelings and lead to pro-social behaviours.

To increase student attendance to lead to better outcomes

To increase the hours students are able to attend school for successfully.

To increase numbers of successful transitions.

To raise student's aspirations for themselves.

To support PPG students to make expected or exceeding progress in Maths and English.

Projected Pupil Premium Grant Expenditure for the Year 2017/18

Provider	Cost (per pupil per session)
Boxing	£8.00
Wellies On	£40.00
Horse Riding	£35.00
Green Acres Farm	£40.00
Forest School	£12.00
Thrive	£8.00
Music Unlimited	£20.00
Singing	£20.00
Rallysport	£50.00
Catton College	£50.00
1-1/small group teaching English/Maths	£16.00
Numicon maths resources	£200 (one off spend)